

156-Ridglea Hills ES

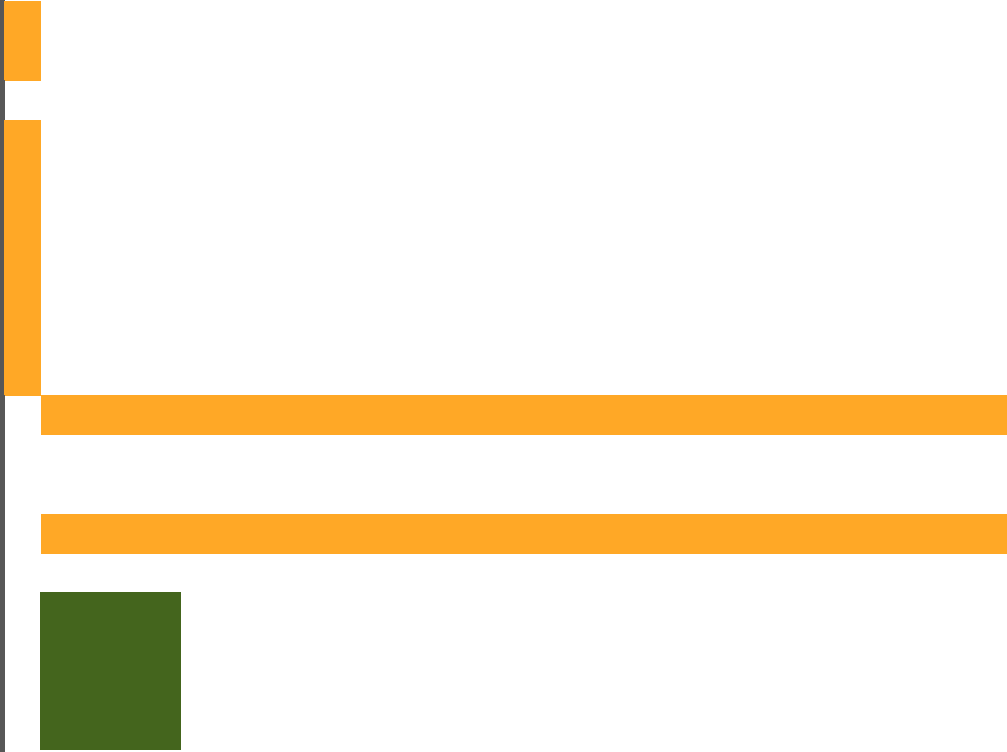
Crenesha Cotton

Xavier Sanchez

Domain 1: **Student Achievement**

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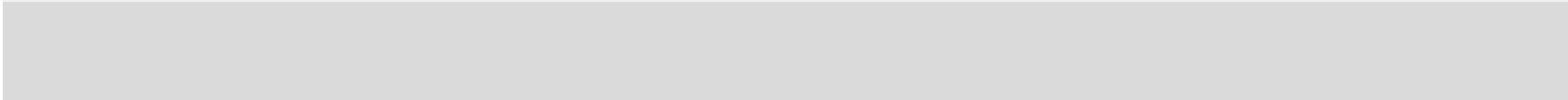
Domain 2: **School ProgogogssMCID 34 BDC /TT0 147f-0.006 Tc 0.008 Tw 9..184 0 Td(X)-28.5**



**Campus:**

**Principal:**

No Graduation	Yes Feeder Pattern Analysis	Yes Data Accuracy
Yes Attendance	Yes Cohort Analysis	Yes Surveys
Yes Discipline	Yes Support Systems	Yes Fund Balance
Yes Instruction	Yes Intervention Services	Yes Recruit & Retain Quality Staff
Yes Curriculum	Yes Dropout Identification	No VOC-Customer Feedback
Yes Student Data	Yes Achievement Gap	Yes Other - enter data source here



**Demographics**

- |   |   |
|---|---|
| <p>1. Low mobility rates, overall high achievement.</p> | <p>1. Increase all subgroups to grow by 1-2 years or more by meeting the meets and or masters level of state assessments in reading, writing,</p> |
|---|---|

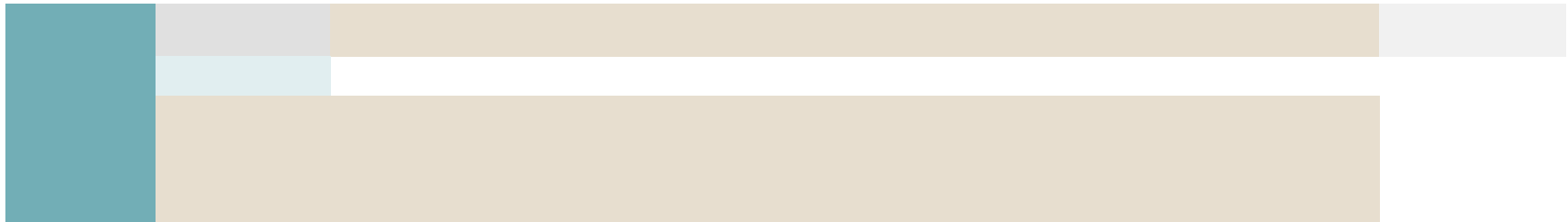
**Student Achievement**

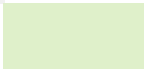
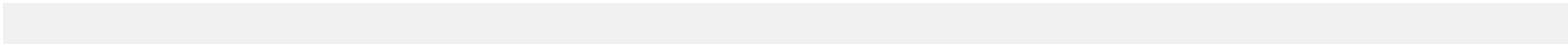
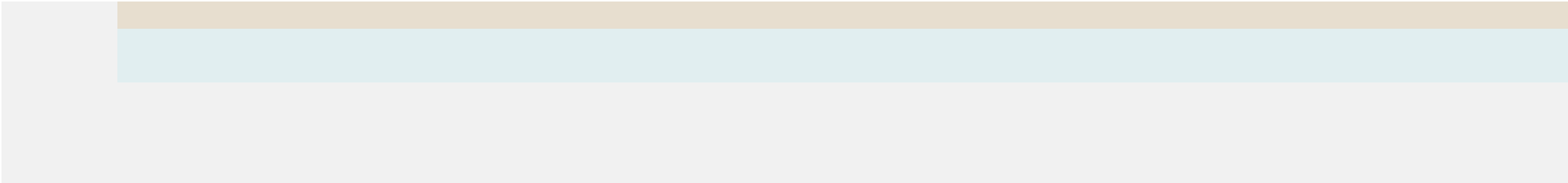
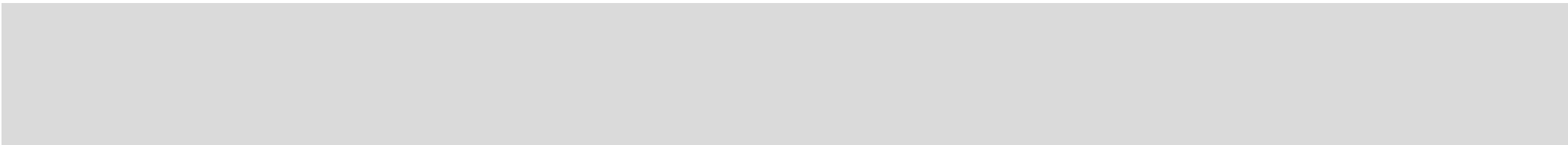
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|--|--|
| <p>1. In regards to student achievement for reading, math, science, our achievement gap is slowly closing among all subgroups in areas of reading,</p> | <p>1. Increase performance specifically in the area of science in working with all students to perform at more rigorous levels to grow academically over the course of the year.</p> |
|--|--|

<b>Curriculum, Instruction, and Assessment</b>	1. Regular Data & Team meetings to discuss student performance and ways to implement best practices by modifying and adapting instruction to meet <del>diverse classroom needs</del>	1. Elimating the achievement gap across all subjects for all student populations.	<b>Providing professional development campus wide using data-driven instruction.</b>  <b>Create social and academic opportunities for family and community members to become more involved in working with identified students that need additional supports in areas of academics and socialization among their peers.</b>  <b>Continue to refine the schedule for maximum benefit of rigorous instruction throughout the school day and during tutorials and interventions are being provided to students identified by</b>
<b>Family and Community Involvement</b>	1. Strong active PTA, 100% staff and teachers and staff are members of PTA.	1. Looking at areas where more parents can become more involved within the learning community to help with student academic achievement, meeting the social and emotional	
<b>School Context and Organization</b>	1. Have 45 minute grade level planning times for data meetings, PLCs, and team in grades EEC-5.	1. Ensure fidelity to Achieve 3000, Smarty Ants, TEKS Best Practices in following the curriculum in the classroom.	

Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL
\$ 45,112	\$ 4,944		\$ 271	\$ 641	\$ 4,084	76308	131,360

Fund Source	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	0	0	0	0	0	0	0	\$ -





7									
8									
9									
10									
11									
12									
13									
14									
15									

	BOY %	MOY %	EOY %	Target %	Difference
	52.0%			70%	-18.0%
	63.0%			75%	-12.0%
	60.0%			70%	-10.0%

	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status
1	1-(Achievement) Commitment to engage all grade levels in vertical planning twice a month for PLCs to look at different formats of data, monitoring student progress, and action steps will be implemented to increase student achievement in reading.	Agendas from PLCs, Progress PCP data, and studying student work by October 1st, 2018.	Not Started		
2	2-(Progress) Conduct PLCs on reading strategies in using best practices to utilize in the classrooms. Then teachers will monitor best practices that work after strategies have been implemented to increase students academic growth in reading.	Evidence will be instructional H57tr0.6(d)9.3/t@3KVLjphHn7ie			

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**Opportunity**

Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - Februd.8(i)-8.5(4 >>BDC )-8.5(-1.281 7e W n BT /TT2 1 Tf -0.2 Tf -0.2 Tf -0

Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	MOY			EOY		
		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
Increase performance specifically in the area of science in working with all students to perform at more rigorous levels to grow academically over the course of the year. (Target Element) Writing - Percent of students in tested grade level performing at or above Approaches Grade Level as measured by the STAAR standard in Writing will increase from (Target Element) Literacy - Percent of students in grade 3-5 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from		68.0%					
		72.0%					
		85.0%					

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	FYZWUcbg# YXVUMfZ# t
1	Journals will be utilized in the classroom for reading and writing for students to track their reading and writing goals and academic performance for growth and progress that are aligned with grade level TEKS.	Journal Artifacts, Lucy Caulkins PD, Writing Folders and Compositions Scores after Benchmark Assessments.	On Target			
2	Teachers will provide meaningful, constructive feedback using the Lucy Caulkins best practices and conduct a teacher writing pull out day after the benchmark assessment.	Teachers and Administration will meet to before and after the camp to reflect on "glows, grows, and best practices."	On Target			
3	Teachers and students will maintain conferencing records: peer formative assessments, examples would be: 1). Compliments during conferencing 2). Suggestions on improvement in writing to enhance mechanics and writing techniques.	Conferencing records will be maintained and Administration will monitor through walkthroughs to provide feedback and coaching.	On Target			
4	Vertical Team Pullout for 3-5 Science teachers to vertically plan and develop best practices to increase student achievement and growth that are aligned with grade level TEKS.	Administration will monitor through walkthroughs to provide feedback and coaching.	Completed			

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Field Trip for 5th Graders to Camp Carter and Pecan Valley Perot Museum, Dallas Aquarium, and Mammoth Nation Monument/Inner Space Caverns to study science in the "real world" learning environment. All students will be allowed to attend Family Science Night at the Fort Worth Museum.

Teachers and Administration will meet to before and after the

# Campus Needs

	Baseline (BOY)	to Target	by Deadline
Goal 1	40%	30%	EOY
Goal 2	95%	97%	EOY
Goal 3			EOY
Goal 4			EOY

## Alignment

Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus
1	CTE	Attendance committee will meet monthly to analyze attendance plan on ways to increase student attendance utilizing best practices.	Teachers and Administration	Oct-May 2019		Local	\$ 6,288.00	
2								
3	CTE	Increase teacher cultural awareness on learning and growth mindset in faculty meeting through professional development to focus on PBIS by leveraging honorable character traits campus wide.	Teachers and Administration	All Year	Faculty Mgt/PLC			
4		Build a positive school culture through equity work and campus wide incentives.	Teachers, Equity Team, and Administration	All Year				



	BOY %	MOY %	EOY %	Target %	Difference
	40.0%			30%	10.0%
	95.0%			97%	-2.0%
				0%	
				0%	

Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status



16									
17									
18									
19									
20									





	BOY %	MOY %	EOY %	Target %	Difference
	50.0%			75%	-25.0%
	50.0%			75%	-25.0%
				0%	
				0%	

	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status
1	Conduct Monthly SBDM Meetings to inform parents of academic expectations, current best practices, and input that are aligned with campus's mission and vision.	Submission of SBDM Agenda Minutes	On Target		
2	Conduct Monthly PTA meetings to address information and receive input from parents about the learning community and student achievement.	Submission of PTA Agenda Minutes			